







## ACTIVITY 2.17 continued

**7** Students will prepare for the writing prompt by copying into the **graphic organizer** the textual evidence they highlighted as they read the text.

**8** Remind students to add their own commentary and explanations of the textual evidence that they use in their response to the writing prompt.

### Leveled Differentiated Instruction

In this activity, students may need support with organizing their evidence for their writing. Have students complete **Key Ideas and Details** graphic organizer in order to organize their ideas.

**Em** After students have completed their graphic organizers, ask students basic questions about why expository writing is organized in this way.

**Ex** After students have completed their graphic organizers, ask students to explain why expository writing is organized in this way.

**Br** After students have completed their graphic organizers, ask students to present an argument about why expository writing should be organized in this way.

**9** Have students choose an appropriate **word map graphic organizer**, copy it into their Reader/Writer Notebooks, and explore the concept of textual evidence. Add this to the Word Wall.

### ASSESS

Check the writing prompt responses for the elements of an effective expository essay or paragraph as well as for the integration of textual evidence.

### ADAPT

If students are having difficulty finding and using textual evidence, you can model this skill again with the article in the next activity.

## ACTIVITY 2.17 continued

# Reflecting on Marley: Textual Evidence

*pick up  
fun*

### My Notes

**5. Craft and Structure:** What was the author's purpose for writing the memoir? How is the author's purpose conveyed in the text?

The author wrote the memoir as a tribute to his dog Marley. They author gives details about how Marley was actually a good dog even though he was clumsy and destructive. RI.6.6

### Working from the Text

6. Copy your textual evidence into the graphic organizer below.

Textual Evidence	Importance: What does the evidence tell you about Grogan's feelings for his dog?
"Marley taught me about living each day with unbridled exuberance and joy."	Grogan values the energetic exuberance of his wildly uncontrollable pet.

### WRITING to SOURCES Expository Writing Prompt

Why do people have pets? Using John Grogan and Marley as examples, explain what human beings love about and learn from their pets. Be sure to

- Write a thesis statement (or topic sentence if the response is only one paragraph) including the topic and your opinion.
- Use textual evidence and supporting details from the newspaper column.
- Add personal commentary.