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# SpringBoard®

## Giving Students Strategies to Unlock More Meaning

CLOSE READING WORKSHOPS



# Workshops Give Students the Tools to Understand Complex Texts and Build Deeper Knowledge

Grade-level SpringBoard Close Reading Workshops create a dynamic environment that helps students learn the strategies they need to pay more attention to details, grasp more meaning, and take ownership of their reading abilities.

- Texts are substantial enough to merit Close Reading yet appropriate in length, so students can read them multiple times.
- Students acquire deeper content understanding by using specific Close Reading strategies for each text.
- They read texts with the class, in small groups, or on their own.



## Building readers' independence

Teacher-guided reading

Collaborative reading

Independent reading

# Written by AP® teachers with insight into students' needs

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## SpringBoard Close Reading Workshops offer:

- **Variety:** A range of increasingly complex literary and informational texts, including non-print texts, prepares students for assessments and college readiness standards.
- **Flexibility:** Teachers can implement workshop elements in one or two class sessions, or complete an entire workshop—in either print or digital.
- **Focus:** Specific and direct instruction and strategies improve students' reading and writing performance.
- **Differentiation:** Teachers have the opportunity to adapt to the various needs of their classroom through strategies, grouping, and pacing.

### Six Close Reading Workshops per Grade

**Close Reading Workshop 1**  
Informational/Literary Nonfiction Texts

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**Close Reading Workshop 2**  
Argumentative Texts

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**Close Reading Workshop 3**  
Poetry

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**Close Reading Workshop 4**  
Shakespeare

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**Close Reading Workshop 5**  
Informational Texts in Social Studies

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**Close Reading Workshop 6**  
Informational Texts in Science,  
Technology, Engineering,  
and Mathematics

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