



Orlando, FL

**Highlights**

- SpringBoard was selected to increase diversity in AP and to raise FCAT scores.
- SpringBoard students achieved greater gains in middle school reading and math and high school reading than those in non-SpringBoard schools.
- SpringBoard classes achieved more student engagement, increased teacher capacity, and improved student behavior.

**Demographics**

Enrollment by Ethnicity	
White	36%
Hispanic	29%
Black	28%
Asian/Pacific Islanders	4%
Multiracial	2%

Free/Reduced-Price Lunch	50%
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**Accelerating Academic Achievement for All Students**

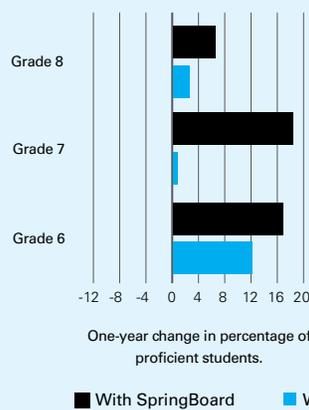
Several years ago, the Orange County Public School Board began an initiative to build the district’s advanced studies program. District goals were to increase diversity in Advanced Placement Program® (AP®) courses and to raise student achievement on the state’s FCAT measures overall. District leadership selected the SpringBoard® program because of its alignment with rigorous standards and for its system of strategies designed to move all students to higher levels of achievement.

**THE RESULTS**

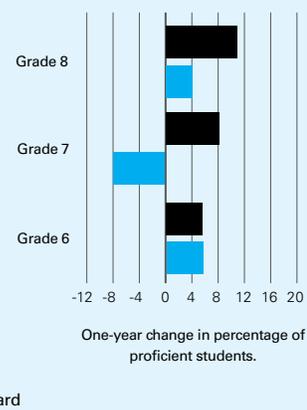
**Middle School**

SpringBoard middle school students achieved greater gains in reading and math proficiency than those in non-SpringBoard schools.

**Middle School Reading**



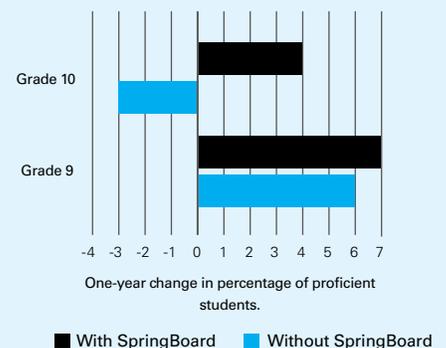
**Middle School Math**



**High School**

Positive gains were shown in grades 9 and 10 FCAT Reading scores among students in SpringBoard schools when compared with students in non-SpringBoard schools. Improvement in the percentage of students meeting state standards on the grade 10 FCAT Writing at SpringBoard schools ranged from 4 percent to 14 percent and exceeded gains at non-SpringBoard schools.

**High School Reading**



## From Pilot to Districtwide Implementation

Over the course of three years, Orange County Public Schools has increased the number of schools implementing SpringBoard® from two middle and two high schools to 20 middle and nine high schools. As additional schools were added, school leadership had the flexibility of selecting one or both subject areas based on individual school needs.

## Increased AP® Participation and More

- Increased numbers of students participating successfully in AP courses
- More middle school students enrolled in advanced classes
- Substantial gains in the number of students successfully completing Algebra 1



### What Orange County Teachers Are Reporting:

- “Greater student engagement in classroom activities.”
- “Improved student behavior, cooperation, class participation, and listening skills — particularly in middle school.”
- “Enthusiasm for using SpringBoard as a core program.”
- “Increased comfort level of teachers to move toward the role of guide and facilitator.”
- “Confidence to differentiate instruction using SpringBoard strategies.”
- “Flexibility in incorporating other materials and resources to personalize instruction.”

“What makes me smile the most is when teachers start noticing the difference that SpringBoard is making with their students.”

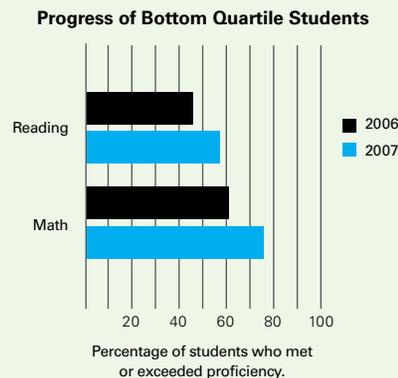
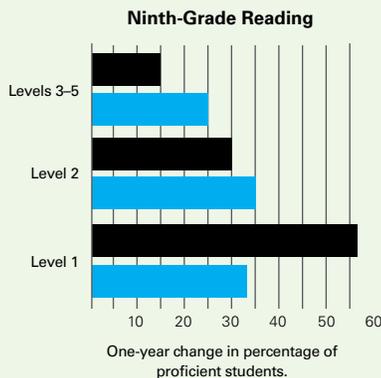
### Dianne Lovett

Sr. Director of Advanced Studies (Retired)  
Orange County Public Schools

## SPOTLIGHT ON JONES HIGH SCHOOL

### High School

Jones High School, located in inner-city Orlando, is an example of SpringBoard’s potential for increasing student achievement for all students.



- Ninth-grade reading scores improved dramatically after implementing the program.
- The percentage of students scoring at Level 1 (the lowest level of Florida FCAT Reading) decreased from 54 percent to 36 percent.
- The percentage of students scoring at Level 3 and higher on the FCAT Reading increased from 15 percent to 25 percent.
- Between 2006 and 2007, the percentage of ninth-grade and 10th-grade students in the bottom quartile making adequate yearly learning gains increased from 46 percent to 58 percent in reading and from 61 percent to 76 percent in mathematics.

Data provided by Orange County School Board and Florida Department of Education School Accountability Reports.



For information, visit [collegeboard.org/springboard](http://collegeboard.org/springboard) or call 877-999-7723.