

Success Story



TETZLAFF MIDDLE SCHOOL

Cerritos, CA

Highlights

- SpringBoard is used in ELA and Mathematics classrooms to support pre-AP preparation for all students.
- Teacher collaboration is a key factor in successful SpringBoard implementation.
- SpringBoard has been a major factor in raising student achievement for all demographic groups.

Demographics

African American	10%
Asian	26%
Filipino	11%
Hispanic/Latino	43%
White	7%

ELL	20%
Free/Reduced-Price Lunch	50%

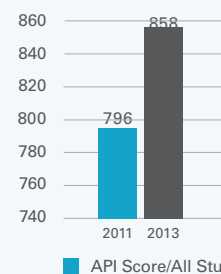
Closing the Achievement Gap and Preparing for Common Core

Tetzlaff Middle School in the ABC Unified School District is Los Angeles County's first magnet middle school to address the district's pre-AP goals and initiatives with a specific curriculum solution. The federally funded magnet program was created to reduce declining enrollment and increase student diversity. English Language Arts and Mathematics teachers with school administrators chose SpringBoard® as the core instructional program to support the magnet school's goal of access and equity to college-preparatory curriculum for all students.

THE RESULTS

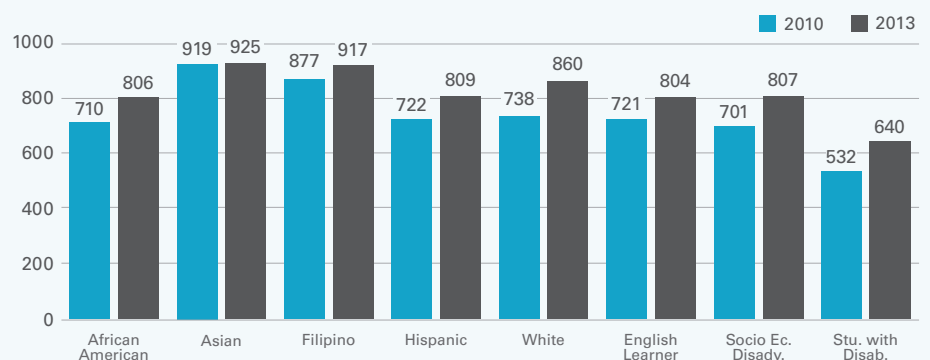
- Tetzlaff Middle School was recognized as a 2013 SpringBoard National Demonstration Site.
- Due to the success of the magnet program, student enrollment has increased from 500 to 640 students.
- Data from California's Academic Performance Index (API) Reports indicate that Tetzlaff Middle School students gained more than 60 points since SpringBoard was introduced.
- In 2013, the school exceeded the state's API goal of 800.

Increase in Academic Performance Index



Note: The API measurement is based on student performance on state assessments that cross discipline areas including English Language Arts and Mathematics for all seventh- and eighth-graders and science and social studies for eighth-graders.

Academic Performance Index Gains for Subgroup Populations 2010–2013



Tetzlaff Middle School Has Achieved Commendable Progress with Student Subpopulations

- Since implementing SpringBoard, all Tetzlaff subpopulations have posted API gains.
- In recognition of its progress with all students, Tetzlaff Middle School was selected for a California Distinguished School Award. The Distinguished School program recognizes "exemplary and inspiring" public schools that have demonstrated significant gains in narrowing the achievement gap.

Reasons for Choosing SpringBoard®

- The inclusion of both fiction and nonfiction texts allows teachers to balance reading selections.
- A strong integrated writing component aligns with Common Core expectations.
- Engaging, hands-on activities create a student-centered learning environment.
- SpringBoard Embedded Assessments are aligned with local benchmark assessments so teachers don't have to reinvent the wheel.
- Strategies allow all students to engage in rigorous learning experiences.
- SpringBoard activities foster a collaborative environment for students.
- Consumable texts focus students on what is really important, helps them organize their work in one place, and allows them to take ownership of their learning.

What Tetzlaff Teachers Are Reporting:

"My math students are showing greater perseverance and are more focused on problem solving."

"All my students are rising to the challenge."

"I love to see the increase in the use of precise academic vocabulary."

"The SpringBoard real-life math situations make math come alive for my students."

"The emphasis on frequent writing in a variety of modes and opportunities for reading interesting nonfiction texts prepares my students for the rigors of AP®."

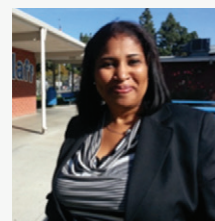
"SpringBoard's collaborative culture is building a multiethnic group of friends who are comfortable with each other and interact well in my classroom."

SPOTLIGHT ON COLLABORATION

SpringBoard Implementation Is a Collaborative Effort

Both school administrators and teachers report that collaboration has been the key factor in successful implementation.

- With over 75 percent of the faculty endorsing the magnet plan, teachers have a vested interest in the success of the program.
- Teachers collaborate monthly on designated planning days throughout the year.
- Through common planning, teachers are able to work through issues and questions as they arise.
- SpringBoard strategies are used to support Tetzlaff's schoolwide focus on writing.
- School administration negotiated with the district to use the SpringBoard curriculum as designed in order to meet district objectives.
- School leaders trust teachers to do what is best for students in making day-to-day curriculum decisions.
- Tetzlaff faculty is expanding its collaborative focus through vertical team meetings with the elementary school feeders.
- As a result of vertical articulation, elementary students in grade 6 feeder schools will be using SpringBoard Mathematics next year.



"SpringBoard has changed the way I look at classrooms. I now look at the level of student engagement and I am amazed at the incredible growth among teachers as well as students."

Crechena Wise

Principal, Tetzlaff Middle School



For information, call 877-999-7723 or visit collegeboard.org/springboard