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# Quill and SpringBoard

Quill.org provides practice in many areas of sentence writing, from comma placement and subject-verb agreement, to the use of conjunctions to convey complex relationships between ideas. In the Quill Connect tool, students practice writing different types of sentences using the evidence-based strategy of sentence combining. Students receive specific, targeted feedback that they can use to revise their writing. Through these activities, students practice writing a variety of sophisticated sentences and conveying complex ideas in clear, succinct, and grammatically strong ways. Most activities are designed to be completed in 10–15 minutes.

Research suggests there is power in sentence combining as a highly effective strategy to improve student writing<sup>1</sup>. This approach is at the heart of Quill Connect, which is why we have worked with Quill to develop course-aligned writing support across SpringBoard® English Language Arts, Pre-AP English 1 & 2, and AP English. Through Writing Skills Surveys, Passage-Aligned Activities, and Writing Practice packs, teachers can provide differentiated support for student writing. There are a number of other tools provided in Quill that teachers and students can use, in addition to the content designed in collaboration with the College Board.

## Quill in SpringBoard ELA

To support Grades 6–8, Quill has developed a Writing Skills Survey that emphasizes and aligns to the skills most common in Language & Writer's Craft and Language Checkpoint activities across the three grades. In Grades 9 and 10, we recommend teachers use the Pre-AP Writing Skills Surveys and passage-aligned content. In Grades 11–12, we direct them to the AP content. In addition to this support, Quill has provided Skills Surveys designed for English Language Learners to be used as needed.

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<sup>1</sup> Graham, Steve; Perin, Dolores. (2007) *Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools*. Retrieved from <https://www.carnegie.org/publications/writing-next-effective-strategies-to-improve-writing-of-adolescents-in-middle-and-high-schools/>